

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Arlington Memorial

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	339	164	348	315	277	165	271	248	167	100%	94	94%	
No Free/Reduced Lunch or Milk	339	152	351	314	277	153	273	247	155	100%	*	6%	*
Free/Reduced Lunch or Milk	339	12	317	252	277	12	240	169	12	100%	*	*	*
Without Disability	339	137	378	313	277	137	296	245	139	100%	*	1%	*
With Disability	339	27	197	281	277	28	146	206	28	100%	*	*	*
African American	339	*	*	*	277	*	*	*	*	*			
American Indian/Alaskan Native	339	*	*	*	277	*	*	*	*	*	*	*	*
Asian	339				277								
Hispanic or Latino	339				277								
Native Hawaiian/Pacific Islander	339				277								
White	339	160	346	315	277	161	269	247	*	100%	*	7%	*
Not English Language Learner	339	164	348	315	277	165	271	248	167	100%	76	7%	0%
English Language Learner	339				277								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound